

Student Teaching Lesson Plan Outline

Student teachers are expected to make and keep comprehensive written plans for each lesson they teach. All lesson plans must follow the format listed and described below:

Introduction

- Lesson topic
- Length of Lesson (estimated)
- VA Standards of Learning (Write out the portions of the SOL that will be addressed.)

Learning Objectives

Write the objectives in terms of what students are expected to learn. Begin the objective list with the stem "Students will ...". Each objective must begin with an action verb and include a clearly stated anticipated learning outcome. Use both the Curriculum Framework Essential Knowledge and Skills and Bloom's Taxonomy to help in writing these objectives.

Teaching and Learning Sequence

This portion of the lesson plan should be divided into the segments below. Each segment should contain a bulleted list of detailed steps. Write these steps in the imperative. Provide any student handouts used during the lesson or for homework purposes.

- *Introduction/Anticipatory Set* – Outline how the lesson will begin. How will you focus student attention on lesson content, build on prior knowledge, motivate students to learn, etc.?
- *Lesson Development* – Outline the sequence to be followed in the development of the lesson. Describe in detail what the teacher and students will be doing. Pay particular attention to concept development and questioning.
- *Closure* – Outline how the lesson will be concluded. How will you summarize, review, reinforce, enrich, and/or encourage students to reflect on what they have learned?

Homework

If homework will be assigned, briefly describe the assignment here. Keep in mind that it **MUST** be introduced to students at some point during lesson development or closure.

Assessment

Describe and provide examples of how the evaluation of students' learning will be accomplished. Remember that assessment(s) must be directly related to the lesson objectives.

- *Formative* – Describe how you will monitor student progress and understanding during the lesson.
- *Summative* – Describe how you will determine that each student has met the lesson objectives. Describe how student work will be evaluated. Where appropriate, provide grading rubrics and/or answer keys.

References

Reference any and all materials used in the creation of this lesson plan. References should be formatted according to the style outlined in the 5th Edition of the APA Publication Manual.

Appended Materials

Content Organizer

This form includes:

- Curriculum Framework Essential Understandings
- Materials and Lesson Preparation
- Content Information and Vocabulary
- Connections – Cross-Curricular and Real World

Differentiated Instruction Organizer

This form addresses alternate methods to assist and challenge students.

Differentiated Instruction Organizer

Lesson Components	Instructional Method Originally Planned	Alternate Method(s) to Assist Students	Alternate Method(s) to Challenge Students
Major Concepts			
Vocabulary Terms			
Activities			
Assessments			

Content Organizer

Curriculum Framework Essential Understandings

Materials and Lesson Preparation

Content Information and Vocabulary

Connections – Cross-Curricular and Real-World

