

Lesson Plan Outline

Introduction

- Lesson topic
- Length of Lesson (estimated)
- VA Standards of Learning (Write out the portions of the SOL that will be addressed.)
- Curriculum Framework Essentials (understandings, knowledge and skills)

Learning Objectives

Write the objectives in terms of what students are expected to learn. Begin the objective list with the stem "Students will ...". Each objective must begin with a verb and include a clearly stated anticipated learning outcome.

Content

Complete and attach the content organizer page(s).

Materials and Advanced Preparation

List the books and/or texts, manipulatives, visual aids, and other materials that will be needed during the lesson. List any student handouts used during the lesson or for homework purposes. Additionally, describe any pre-lesson setup.

Teaching and Learning Sequence

This portion of the lesson plan should be divided into the segments below. Each segment should contain a bulleted list of detailed steps. Write these steps in the imperative. Provide any student handouts used during the lesson or for homework purposes.

- *Introduction/Anticipatory Set* – Outline how the lesson will begin. How will you focus student attention on lesson content, build on prior knowledge, motivate students to learn, etc.?
- *Lesson Development* – Outline the sequence to be followed in the development of the lesson. Describe in detail what the teacher and students will be doing. Pay particular attention to concept development and questioning.
- *Closure* – Outline how the lesson will be concluded. How will you summarize, review, reinforce, enrich, and/or encourage students to reflect on what they have learned?

Homework

If homework will be assigned, describe the assignment here.

Assessment

Describe and provide examples of how the evaluation of students' learning will be accomplished. Remember that assessment(s) must be directly related to the lesson objectives.

- *Formative* – Describe how you will monitor student progress and understanding during the lesson.
- *Summative* – Describe how you will determine that each student has met the lesson objectives. Describe how student work will be evaluated. Where appropriate, provide grading rubrics and/or answer keys.

Differentiated Instruction (Choose *only one option*, either narrative or form.)

- *Narrative* – Describe alternative methods to meet the needs of all students. Include major concepts, vocabulary terms, activities and assessments for students who may either struggle with the original method and plan or find it too easy.
- *Form* – Complete and attach the differentiated instruction organizer.

References

Reference any and all materials used in the creation of this lesson plan. References should be formatted according to the style outlined in the 5th Edition of the APA Publication Manual.