

**University of Richmond  
Department of Education  
Student Teaching**

**OBSERVATION FORM (ST-02)**

STUDENT TEACHER: \_\_\_\_\_ VISIT NUMBER: \_\_\_\_\_

SCHOOL: \_\_\_\_\_ GRADE/SUBJECT: \_\_\_\_\_

LESSON TOPIC: \_\_\_\_\_

SUPERVISOR'S SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_

	<i>Observable Strength</i>	<i>Satisfactory</i>	<i>Needs Improvement</i>
<b>I. PLANNING SKILLS</b>			
Prepares appropriate lesson plans			
Shows creativity in lesson design			
Plans for integration of technology into all areas of curriculum			
Provides for active student involvement			
<b>II. INSTRUCTION AND MANAGEMENT SKILLS</b>			
Provides effective lesson introductions			
Provides direction/explanations in a clear, direct manner			
Shows mastery of content area			
Uses a variety of teaching strategies and resources			
Uses technology to support the Standards of Learning and other instructional objectives			
Establishes guidelines for acceptable behavior			
Addresses disruptions appropriately			
Provides positive feedback to students about their behavior			
Circulates among students			
Applies closure techniques			
<b>III. SKILLS IN PROVIDING THE LEARNING ENVIRONMENT</b>			
Communicates personal enthusiasm for the subject and learner			
Demonstrates respect for all cultures			
Encourages learning by actively interacting with students			
Develops lessons and strategies that integrate technology to meet the diverse needs of learners			
Demonstrates sensitivity, patience and a sense of humor			
<b>V. EVALUATION SKILLS</b>			
Checks for understanding			
Reteaches when necessary			
Shares evaluation results with students appropriately			
Maintains records of individual student progress			
Evaluates own teaching			
<b>V. PROFESSIONAL SKILLS</b>			
Works cooperatively with all educational personnel			
Follows policies and procedures			
Attends to responsibilities in a prompt and dependable manner			
Accepts constructive criticism			
Demonstrates enthusiasm for teaching			
Shows initiative			
Exhibits poise and self-confidence			
Speaks clearly and effectively			
<b>VI. COMMENTS:</b>			

*Form ST-02: To be completed by University Supervisor*