

# Educational Leadership & Policy Studies Program Employer Survey

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## SUMMARY OF RESULTS



Institutional Effectiveness  
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*Administration Period: August 30-October 1, 2018*  
*Responses: 7 Employers*

# Educational Leadership & Policy Studies Program Employer Survey 2018 Summary of Results

The University of Richmond Educational Leadership and Policy Studies (ELPS) Program Employer Survey was administered online from August 28 to October 5 to 2017-2018 employers of recent program graduates. The purpose of the survey is to gain insight about UR's ELPS Program from the employers who employ UR graduates. Results will be used for assessment and to support program improvement. There were a total of 7 responses to the survey.

<b>Your School Division:</b>	<b>Survey Responses</b>	<b>%</b>
Chesterfield County Public Schools	1	14.3%
Hanover County Public Schools	1	14.3%
Henrico County Public Schools	5	71.4%
Goochland County Public Schools	0	0.0%
Powhatan County Schools	0	0.0%
Richmond Public Schools	0	0.0%
Other School Division (specify):	0	0.0%
<b>Total</b>	<b>7</b>	<b>100.0%</b>

<b>Your Position:</b>	<b>Survey Responses</b>	<b>%</b>
Building Principal	0	0.0%
Assistant Principal	0	0.0%
Department Chair	0	0.0%
Other Leadership Position (specify):	7	100.0%
<b>Total</b>	<b>7</b>	<b>100.0%</b>
<b>Other Leadership Position (specify):</b>		
HR Administrator		
Director (Principal Supervisor)		
Director of Elementary Education		
Central Office Admin		
Director, Student Support & Disciplinary Review Office		
Assistant Superintendent		
Director of Prof Dev		

Please rate the leaders' performance on performance on each of the following.						
The University of Richmond Educational Leadership and Policy Studies graduates I am thinking of...	Exemplary (4)	Proficient (3)	Developing/ Needs Improvement (2)	Unacceptable (1)	Survey Responses	Mean
1. model professional, moral, and ethical standards in all interactions.	5	2	-	-	7	3.71
2. maintain a professional appearance and demeanor.	5	2	-	-	7	3.71
3. are professional, reliable, and follow through on commitments.	6	1	-	-	7	3.86
4. promote effective communication and interpersonal relations with students, staff, parents, and community.	6	1	-	-	7	3.86
5. recognize and respect individuals by embracing their differences.	6	1	-	-	7	3.86
6. exhibit a positive and professional attitude toward teaching, learning, and learners.	6	1	-	-	7	3.86
7. work effectively to promote and support student learning.	6	1	-	-	7	3.86
8. identify, analyze, and resolve instructional problems using effective problem-solving techniques.	4	2	-	-	6	3.67
9. promote the use of data for instructional decision making.	3	4	-	-	7	3.43
10. actively work to remain abreast of state of the art technology and ensure the use of current technology to enhance learning for all students.	2	4	-	-	6	3.33
11. contribute to the selection, induction, support, evaluation, and retention of quality instructional and support personnel, as appropriate.	3	3	-	-	6	3.50
12. identify, analyze, and resolve organizational and operational problems using effective problem-solving techniques.	4	3	-	-	7	3.57

<b>Overall, how would you describe the preparation and performance of University of Richmond Educational Leadership and Policy Studies graduates, in general, in your schools/organization?</b>	<b>Survey Responses</b>	<b>%</b>
Excellent	5	83.3%
Good	1	16.7%
Fair	0	0.0%
Poor	0	0.0%
Total	6	100.0%

<b>On the basis of the preparation and performance of University of Richmond graduates, how likely are you to employ other UR Educational Leadership and Policy Studies graduates?</b>	<b>Survey Responses</b>	<b>%</b>
Very likely	7	100.0%
Likely	0	0.0%
Not very likely	0	0.0%
Not at all likely	0	0.0%
Total	7	100.0%

<b>How does our University of Richmond graduate's performance compare with graduates from other institutions over the last three years?</b>	<b>Survey Responses</b>	<b>%</b>
Significantly above average peer performance	1	14.3%
Above average peer performance	4	57.1%
At average peer performance	2	28.6%
Below average peer performance	0	0.0%
Total	7	100.0%

